

HARPURSVILLE

CENTRAL

SCHOOL DISTRICT



**HARPURSVILLE
HORNETS**



2024 - 2025

**BLUEPRINT FOR
EXCELLENCE**

STRATEGIC PLAN



www.hcs.stier.org



P.O. Box 147
Harpurville, NY 13787
Phone: 607.693.8101 | Fax: 607.693.1480

TABLE OF CONTENTS

3

Introduction and Overview

4

Mission/Vision/Core Values

7

Priority Areas

9

Action Plans

13

Accountability and Implementation Plan

14

Blueprint Committee Members



Dear Members of the Harpursville School Community,

It has never been more important to be focused, aligned and intentional in our work. We are very excited to share the results of our collaborative efforts to develop plans that will help us continue growing and improving as we strive for excellence.

Our “Blueprint for Excellence” is the result of planning sessions held with our Board of Education, Leadership Team, staff, parents, and community members. This past fall, we worked with feedback gathered from the community to develop a plan that will help us continue to grow and achieve excellence in all that we do.

This plan will be the backbone for what we do. It will serve as a roadmap in our efforts to connect with each child and family while enhancing our connections as a school and a community. We’re in this work together and look forward to being your teammate in our continued effort to be a model school of excellence.

Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.

Sincerely,
Heath Georgia
Superintendent

Michelle Noyes
President, Board of Education



PROCESS INTRODUCTION AND OVERVIEW

Blueprint Planning is intended to:

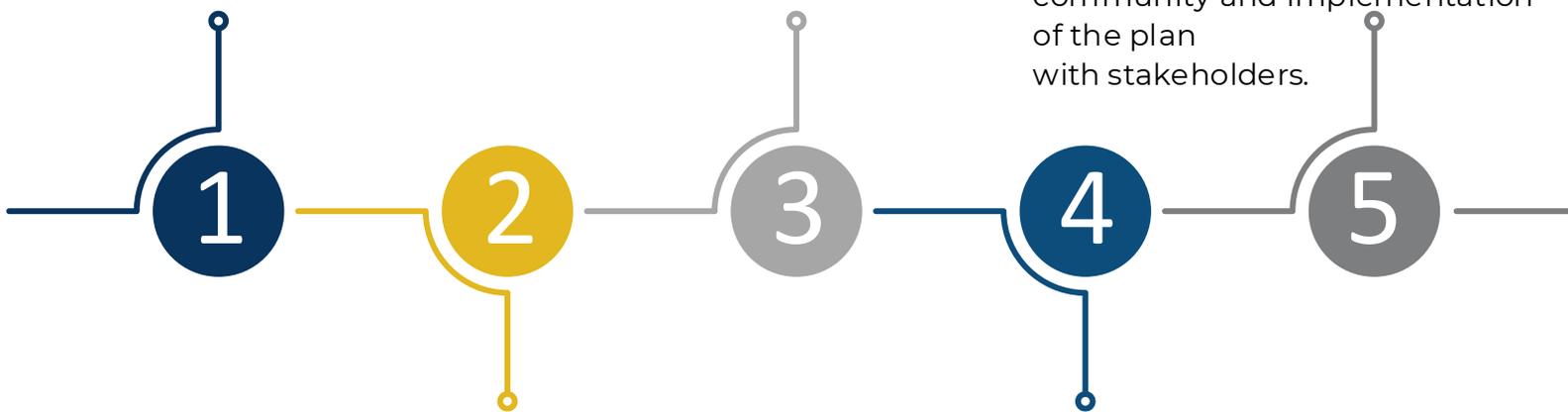
- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable, and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful, and aligned manner.
- Consistently evolve and build from one year to the next while reflecting emerging needs and changing demands.



May 2024: Community Feedback Gathered.

June 2024: Community Team Assembled, Mission/Vision/Core Values Reviewed, Priority Areas Developed, Strategies Suggested.

Summer 2024: Revisions and review completed by the Leadership Team. Communication to the community and implementation of the plan with stakeholders.



June 2024: Draft Mission/Vision/Core Values developed by the Board of Education and Leadership Team.

July 2024: Action plans developed that specifically identify what will be done to meet the objectives of each priority area and who will be responsible for leading the work

WHO WE ARE

At Harpursville, our shared core purpose, aspirations and expectations are clear:

OUR MISSION

We empower every student through an exceptional educational experience that prioritizes academic achievement, personal development and diverse career pathways.

OUR VISION

We are a distinguished school district, dedicated to fostering a supportive, connected community where every child achieves success and empowerment through personalized learning experiences.

OUR CORE VALUES

We believe that we can achieve our vision and accomplish our mission if, in all of our work, we will strive to model our core values:

- **Student-Centered**
Prioritizing the needs and best interests of students in all decisions and actions.
- **Community-Centered**
Making the district the heart of the community by being open and welcoming.
- **Relationships**
Building and maintaining strong, positive relationships.
- **Collaboration**
Teamwork is foundational, accountability is inherent, and reliability is unwavering.
- **Excellence**
Ensuring high levels of learning for all students.
- **Trustworthiness**
Earning the trust and respect of others by being truthful and transparent in all dealings.
- **Determination**
Pursuing our goals with perseverance and commitment.

HARPURSVILLE

CENTRAL SCHOOL

OUR DISTRICT

Harpursville Central School serves a diverse community with a strong commitment to educational excellence and personal growth. The school offers a comprehensive curriculum that includes advanced placement courses, extracurricular activities, and vocational training. Emphasizing a supportive and inclusive environment, Harpursville Central fosters a culture of respect, responsibility, and lifelong learning. The dedicated staff and modern facilities ensure that students are well-prepared for future academic and career endeavors.

OUR COMMUNITY

The community surrounding the Harpursville Central School is a close-knit and welcoming rural area in upstate New York. Known for its scenic landscapes and small-town charm, the area boasts a rich history and a strong sense of local pride. Residents enjoy a peaceful lifestyle with access to outdoor activities like hiking, fishing, and farming. Community events and local businesses play a vital role in bringing people together and fostering a sense of unity and support.

OUR LEADERSHIP

Board of Education

Michelle Noyes

President

Kacie Huston

Vice-President

Michael Rhodes

Nicole Robertson

Nicole Weist

Thomas Fargo

Bernard Scott

Administration

Heath Georgia

Superintendent of Schools

Sarah Miller

Assistant Superintendent

Joseph McLaughlin

Business Official

Kristine Conrow

Jr. Sr. High School Principal

Kevin Walsh

W.A.O. Elementary School Principal

Joshua Quick

CSE/CPSE Chairperson

Brian Young

Dean of Students

OUR PLAN

The Harpursville Central School District's Blueprint for Excellence focuses on empowering students through exceptional educational experiences, emphasizing academic achievement, personal development, and diverse career pathways. The district envisions a supportive, connected community where every child thrives through personalized learning.

Core values include being student-centered, fostering strong relationships, community engagement, collaboration, excellence, trustworthiness, and determination.

The district's priorities and goals are:

- achieving academic excellence through evidence-based learning approaches;
- enhancing the student experience by promoting positive student behavior and community engagement, and;
- improving operations by ensuring clear, consistent, and timely communication all levels.



PRIORITY AREAS

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on fulfilling the mission of the district. Goals have been developed for each area.



Academic Excellence



The Student Experience



Operations



PRIORITY AREA GOALS

Academic Excellence

Goal: We will develop and implement an evidence-based approach to learning that ensures all learners acquire foundational literacy skills alongside a robust content knowledge base.

The Student Experience

Goal: We will promote positive student behavior and increase engagement with the community.

Operations

Goal: We will over-communicate, on all levels clearly and consistently, through a variety of mediums in a timely manner.

ACTION PLANS

Priority Area 1: Academic Excellence

Goal: We will develop and implement an evidence-based approach to learning that ensures all learners acquire foundational literacy skills alongside a robust content knowledge base.

<u>Action Steps:</u>	Person/People Responsible	Timeframe
Literacy support for all (teachers and) learners and subjects		
Form a team across the district focused on improving reading and writing skills.	Instructional Leaders	Summer 2024
Introduce and use various forms of support (such as coaching for faster learning, coaching for reading skills, etc.)	Literacy Team	Fall 2024 - ongoing
Implement a designated time block in the schedule for literacy skills grades K-8.	Instructional Leaders, Literacy Team	Fall 2024
MTSS-I		
Form a district team focused on supporting student needs, especially in literacy.	Instructional Leaders	Summer 2024
Begin learning sessions for teachers to understand and use MTSS-I effectively.	Instructional Leaders	Summer 2024 - ongoing
Review important learning goals and create tests that measure how well students understand these goals (these tests will help us decide how to support each student).	Instructional Leaders	Summer 2024 - ongoing
Start early help for kindergartners.	Literacy Team	2024 -2025

ACTION PLANS

Priority Area 1: Academic Excellence

Goal: We will develop and implement an evidence-based approach to learning that ensures all learners acquire foundational literacy skills alongside a robust content knowledge base.

<u>Action Steps:</u>	Person/People Responsible	Timeframe
Teach and support content knowledge and academic vocabulary K-12.	Instructional Leaders, Faculty Teams	2024 – 2025 School Year
Grow community outreach.	Binghamton University Committee Schools	Ongoing
Use <i>Keys to Comprehension</i> strategies to help all students understand what they read.	Instructional Leaders, Literacy Team, Faculty Teams	Summer 2024 - ongoing
Ensure that content and skills taught are aligned between grade levels.	Instructional Leaders, Faculty Teams	Summer 2024 - ongoing
Develop strategies to ensure all learners are successful in math.	Instructional Leaders, Faculty Teams	Summer 2024 - ongoing
Challenge and enrichment for students to reach their stretch goals.	Instructional Leaders, Faculty Teams	Summer 2024 - ongoing
College and Career: <ul style="list-style-type: none"> • Prepare for life after school, including financial literacy. • Use projects to learn and apply content to life. • Offer career classes in Jr. High. • Visit local businesses and try out jobs. 	Instructional Leaders, Faculty Teams, Pupil Personnel Team	Fall 2024 - ongoing

Priority 2: The Student Experience

Goal: We will promote positive student behavior and increase engagement with the community.

<u>Action Steps:</u>	Person/People Responsible	Timeframe
<p>Develop systems to mitigate behaviors that do not serve our culture.</p> <ul style="list-style-type: none"> • Collaboratively determine the allocation of appropriate resources to student needs. • Build team consistency with behavioral management approaches. • Provide social-emotional support and character education to all students. 	<p>Instructional Leaders, Pupil Personnel Team</p>	<p>Summer 2024 - ongoing</p>
<p>Build greater relationships between students, the school and the greater community.</p> <ul style="list-style-type: none"> • Involve students in activities beyond the classroom through community service. • Give older students a voice through leadership opportunities. 	<p>Instructional Leaders, Pupil Personnel Team, Student Council Advisor</p>	<p>2024-2025 school year</p>
<ul style="list-style-type: none"> • Provide ongoing professional development/training for staff in relationship-building with students. • Implement student-centered instructional practices. 	<p>Instructional Leaders, Faculty Teams</p>	<p>2024-2025 school year</p>
<ul style="list-style-type: none"> • Build greater connections and engagement between the Jr./Sr. High and Elementary schools. Examples include, but are not limited to, athletics, peer tutoring, performances, a mentor program and enrichment. 	<p>Instructional Leaders, Athletic Director, Pupil Personnel Team</p>	<p>2024-2025 school year</p>
<p>Increase rate of student attendance across the district through:</p> <ul style="list-style-type: none"> • Connection to school and staff. • Enrichment opportunities. • Athletics, etc. . 	<p>Instructional Leaders, Pupil Personnel Team, Faculty Teams</p>	<p>2024-2025 school year</p>

Priority 3: Operations

Goal: We will over-communicate, on all levels clearly and consistently, through a variety of mediums in a timely manner.

<u>Action Steps:</u>	Person/People Responsible	Timeframe
Organize the website to provide a more user-friendly version.	Public Relations Team, Office Staff	Fall 2024
Enhance how we share information making it easier for parents and the community to stay informed. <ul style="list-style-type: none"> • Implement ParentSquare, which will send text messages and pop-up notifications directly to your phone (keeping parents and the community informed). • Offer training to help everyone learn how to use it effectively. • Make sure parents' contact information is accurate. 	Public Relations Team, Office Staff	Summer 2024 – ongoing
Consistent district calendar (all events, field trips, sports, testing, send-offs, etc.): <ul style="list-style-type: none"> • Shared calendar with access given to office staff and linked to the homepage. 	Office Staff	September 2024 – ongoing
Communication between the buildings: <ul style="list-style-type: none"> • Principal meeting • Vertical teams (5-8) • Student Council 	Administrators, Office Staff	Summer 2024
Continue to build morale and teamwork among staff members.	Wellness Team, Administrators, Supervisors, All Staff	Ongoing
Review our processes to ensure that all students can enjoy breakfast.	Administrators	Summer 2024
Increase student to primary care health services	Administrators, Nurses, Regional Health Providers	Summer 2025

OUR NEXT STEPS AND ACCOUNTABILITY

Timeframe	Activity	Who
Summer-Fall 2024	Share Blueprint Plan with the BOE and the school community.	Superintendent, BOE
	Share Blueprint Plan and then share with the faculty and staff.	Superintendent
	Share Blueprint Plan with smaller groups.	Instructional Leaders
2024-2025 Quarterly	Share Blueprint updates to the BOE, Community and Staff.	Superintendent and Administrators
June 2025	Survey school and community members on the plan implementation and next steps.	Superintendent and Administrators
July 2025	Review feedback and update plan update for 2025-2026.	Superintendent Administrators Staff
Spring 2026	Conduct Blueprint Refresh.	BOE Superintendent Administrators Staff Community Members
Spring 2027	In-House Develop Blueprint Phase 2.	BOE Superintendent Administrators Staff Community Members



2024-2025 Blueprint Team

Russ Ives

Irene Ives

Jim Hawkins

Lori Hawkins

Kelly Cooleen

Kelly LaDue

Nicole Cole

Lena Colpitts

Stephanie Frisbie

Melissa Fye

Caroline Thomas

Mara Warren

Jessica Byers

Chris Banks

Jessica Moore-Hovancik

Adam Afifi

Glenn Miller

Stephen Winsor

Glenn Winsor

Heath Georgia

Sarah Miller

Joseph McLaughlin

Kristine Conrow

Kevin Walsh

Joshua Quick

Brian Young

Michelle Noyes

Kacie Huston

2024 - 2025

BLUEPRINT FOR
EXCELLENCE



HARPURSVILLE

CENTRAL SCHOOL

STRATEGIC PLAN



www.hcs.stier.org



P.O. Box 147

Harpursville, NY 13787

Phone: 607.693.8101 | Fax: 607.693.1480